

1 whatever, you know, if he, if he lived one place
2 and then moved somewhere else and he decides, I
3 guess, if the parents decide that they want to
4 keep the kids within that School District that
5 they just left, I think there's a provision for
6 them to be able to stay there.

7 DOCTOR URHAHN: Under, under our
8 Guidelines that would, they
9 would not lose eligibility
10 as long as they stayed at
11 that, that same high school.

12 COACH IRONS: That same high school.

13 DOCTOR URHAHN: Now, as far as the
14 District-Wide Rules, as far
15 as allowing that to occur, I'm
16 not sure.

17 COACH IRONS: No, the District, the
18 St. Louis Public Schools follow
19 basically some of the same, same
20 Guidelines.

21 DOCTOR URHAHN: Right.

22 Q Do you know, are you aware that mom bought
23 the house on [REDACTED] in [REDACTED]

24 A No.

25 Q Okay.

1 A No.

2 Q Would she have been living in that, in that
3 house, you think, you said she moved to [REDACTED]
4 some time and [REDACTED] lived with her?

5 A No, no, no, no.

6 DOCTOR URHAHN: He doesn't --

7 A I didn't say that.

8 DOCTOR URHAHN: He doesn't know
9 that.

10 Q All right.

11 A I didn't say that. I said that if she
12 moved --

13 Q Okay.

14 A I didn't know that. The only thing I know
15 that would see it in order for her to get in to
16 Vashon she had to show proof of residence in the
17 Vashon District and that's what the parents had
18 to do.

19 Q But you weren't the officer they showed that
20 to?

21 A No.

22 Q As Assistant Principal --

23 A I would not, I would not have been the
24 officer.

25 Q It would be the Principal?

1 A It would be, first the District, the, not
2 even the Dave Cook Office. It would be the, the
3 District Recruitment and Counseling Services, if
4 there was a kid coming out of.

5 Now if, if it's a kid say, uh, was supposed
6 to go to Beaumont and he ends up going to Vashon,
7 that kid would have to go to Beaumont first and
8 get a transfer. The papers filled out and
9 Beaumont would send the transfer with the kid or
10 the parent or send the transfer to Vashon.

11 Q Okay.

12 A Now for, for eligibility purpose since it's
13 an intra-district deal there was a lot of times
14 they didn't send the Transfer Eligibility Form to
15 Beaumont to make sure that that kid would have
16 been, would the kid have been eligible to play or
17 participate in activities. And that form would be
18 transferred back to Vashon, that's what's supposed
19 to be done. Now, whether it was done all the
20 time, no, but for the most part if someone would
21 have questioned that that's, that was the
22 procedure.

23 Now, because [REDACTED] was coming in as a [REDACTED]
24 grader --

25 DOCTOR URHAHN: So, his first day

1 of classes his [REDACTED] grade
2 year was at Vashon?

3 COACH IRONS: Right.

4 DOCTOR URHAHN: Okay.

5 Um, let's move on

6 to --

7 MAL MAYSE: [REDACTED]

8 DOCTOR URHAHN: -- [REDACTED]

9 HAL GOLDSMITH: Could we take a
10 break?

11 MAL MAYSE: Sure.

12

13 (A short break was then taken.)

14

15 Q We started to talk about [REDACTED]

16 Did you know he, he enrolled at Vashon in
17 2002/2003, as a [REDACTED] grader, [REDACTED]

18 A [REDACTED]

19 Q Do you know where he attended his freshman
20 year?

21 A No.

22 Q Did he attend at [REDACTED]

23 A As a matter of fact, yes, I did know. He
24 did say, yes, yes, he did. I found out he had
25 come from [REDACTED] yes, I did.

1 Q All right.

2 And he gave an address, where he was living
3 on [REDACTED] uh, --

4 A At [REDACTED]

5 Q Well, no, when he enrolled at your school he
6 gave an address above the [REDACTED]

7 [REDACTED] Do you know where that
8 is?

9 A No.

10 But why would he if he, if he went to [REDACTED]
11 [REDACTED] as a, as a [REDACTED]

12 DOCTOR URHAHN: It's a [REDACTED]

13 School.

14 Q [REDACTED] School.

15 A See, [REDACTED] is a [REDACTED] School.

16 Q Sure.

17 A And if a kid goes from, which I, you know,
18 I'm just saying if a kid goes from a regular
19 school to a [REDACTED] School and then that's
20 something they work out. That kid has an
21 opportunity to go back to a school within the
22 District that he's in. And I didn't know anything
23 about --

24 DOCTOR URHAHN: As long, he can

25 go back to a neighborhood

1 school --

2 Q As long as he resides there.

3 DOCTOR URHAHN: -- as long as he
4 resides in the attendance
5 area of that neighborhood
6 school.

7 COACH IRONS: Well, I didn't know
8 anything about, and I didn't
9 know [REDACTED] until,
10 you know, when [REDACTED]
11 showed up at Vashon. I hadn't
12 see [REDACTED] nor know
13 of him until he was, he was at
14 Vashon.

15 Q Okay.

16 Do you know [REDACTED] the, the occupant
17 at the, the apartment address that [REDACTED]
18 furnished?

19 A No.

20 Q [REDACTED] entered your school in the
21 [REDACTED] grade as a [REDACTED] in the year 2002.

22 RICHARD SINDEL: This is another
23 student, I take it?

24 MAL MAYSE: Yes.

25 RICHARD SINDEL: How do you

1 spell his last name?

2 MAL MAYSE: [REDACTED] [REDACTED]

3 [REDACTED]

4 RICHARD SINDEL: All right.

5 Q Do you know the school that [REDACTED] attended
6 before he enrolled at Vashon?

7 A [REDACTED]

8 Q Was he there for his [REDACTED] and [REDACTED]-grade
9 years?

10 A Uh, I assume that he was at, at [REDACTED]
11 because he came to us as a, --

12 Q Okay.

13 A -- a [REDACTED]

14 Q All right.

15 And did he live in the Vashon District when
16 he entered your school?

17 A Uh, his, his mother and father told me that
18 they had residence in the Vashon School District.

19 Q Did you get an address or do you know where
20 he lived?

21 A Uh, no, I wouldn't know where he, what, what
22 address that they provided. Uh, --

23 Q Where did they tell you they lived in the
24 Vashon District?

25 A They, they told me that they had a residence

1 in the Vashon, in the Vashon School District and
2 that [REDACTED] was having problems out in [REDACTED]
3 uh, both [REDACTED] as well as athletic but
4 mainly [REDACTED] because we come to find out
5 that [REDACTED] And,
6 uh, because that's what they told us. Now, where
7 did I, you know, did I know that at some point,
8 uh, that I might question where, if [REDACTED] stayed
9 at the address that they provided, yes, because I
10 knew that he would, somebody would pick him up
11 and he would go to probably where he was, where,
12 where he lived with his mother and father.

13 Q So, you knew they stayed in the County?

14 A I didn't question whether or not they had a
15 residence in the City --

16 Q Right.

17 A -- but I knew that they had a residence in
18 the County.

19 Q So, Coach, you, at least you knew when he
20 entered your school that he came from another
21 location?

22 A Right, I knew that.

23 Q And did you make an inquiry before you
24 certified him? Did you sign the roster for your
25 team that certified the student to MSHSAA?

1 A Uh, --

2 Q Did you sign your rosters, Eligibility
3 Roster?

4 A I didn't sign the Eligibility Roster but
5 the Athletic Director did.

6 Q All right.

7 A And the --

8 Q You never signed any Eligibility Rosters
9 for Vashon?

10 A Uh, as a Principal I, I, I signed off on it
11 that which was provided to me --

12 Q All right.

13 A -- by the Athletic Director who did the, they
14 go through a procedure at Vashon --

15 Q You may have signed or certified students
16 with your signature, is that what you're saying,
17 based on information --

18 A No.

19 Q -- he provided?

20 A I would, I would, I would, based upon the
21 information that the Athletic Director would
22 provide to me, yes.

23 Q All right.

24 A He puts in front of me the Eligibility Form,
25 this is the Eligibility Form. The Principal or

1 the A.D. can sign off. I might, I know I signed
2 off on some and submitted them.

3 Q Okay.

4 You do know that at least if a family has a
5 dual residence that that doesn't meet the
6 residency requirements for MSHSAA By-Laws, you
7 under, you knew that, didn't you?

8 A No, I wouldn't, I didn't, I, I, I know that
9 you would consider the primary residence in a,
10 you know, dual situation.

11 Q Dual residency.

12 A If you, if you, again, you know, and I'm not
13 trying to, to, to, to, to, to belabor this
14 situation. I might know that they're, I know
15 that there were kids who lived in multiple homes
16 throughout the years but they stayed in Vashon
17 because of whatever financial situations that they
18 were in. Momma gets up and lives at this address,
19 moves over with grandmother, --

20 Q Right.

21 A -- moves over with aunt, moves over with --

22 Q Right.

23 A It happens all the time.

24 Q But in those situations you would, you would
25 know from your experience that you needed a

1 Hardship Form for a circumstance where kids are
2 living with other than parents in your District;
3 you'd know that, wouldn't you, Coach?

4 A Yes, I would, I, I, no, I wouldn't know if
5 they would need a Hardship. No, I wouldn't know
6 that, uh, the Hardship, from my knowledge of the
7 Hardship situation is that if a kid moves from
8 Point A to Point B and they, they, they apply for
9 a hardship situation. Other than if it's, you
10 know, for aca, athletic reasons they get hardship.

11 Now, I didn't know that a kid would need the
12 hardship situation because in that case in our
13 District we would be hardshippin' all the time.
14 Every, we would be hardshipping, let's go get
15 Johnny right now and just follow Johnny. Take
16 one, take Johnny, just pick your kids in the St.
17 Louis Public Schools who, uh, starts off as a
18 ninth grader and let's follow that kid for four
19 years and see where that kid is staying in the
20 four years.

21 Okay, now, and see how many times that kid
22 might have moved in that realm --

23 Q I'm not --

24 A -- because of --

25 Q Coach, I'm not --

1 A So, no, I wouldn't --

2 Q Yeah.

3 A So I don't, I didn't know that every time a
4 kid, a residence got up and moved because of they
5 can't afford to pay or whatever --

6 Q Let's --

7 A -- they pay bills here and then run out and
8 then go pay here; no, I didn't know it. I didn't
9 know --

10 DOCTOR URHAHN: I think we're,
11 I think what Mal's trying
12 to say is that in those
13 situations from House A
14 to House B that's not,
15 that's not what the hardship
16 is about. It's when they
17 transfer from one school to
18 another school.

19 And in this situation
20 you had the young man who
21 comes from [REDACTED]
22 to Vashon. At that point in
23 time he has changed schools.
24 At that point in time that
25 Hardship has to be in place

1 for him to be eligible to
2 play on that varsity
3 basketball team for that
4 year. Okay?

5 Otherwise, the Rule
6 is abundantly clear, he is
7 ineligible until that is
8 completed. Okay? And so,
9 that's why we're asking --

10 COACH IRONS: Well, [REDACTED]
11 sit out. He sit out. (sic)

12 DOCTOR URHAHN: His sophomore
13 year he didn't play at all?

14 COACH IRONS: No. If you look
15 at the --

16 DOCTOR URHAHN: That was at
17 [REDACTED] correct?

18 COACH IRONS: No, no, no, no, no.
19 Remember he, he sat out at
20 Vashon.

21 DOCTOR URHAHN: Okay. So, he came
22 to Vashon his [REDACTED]-grade year
23 then?

24 COACH IRONS: Yeah.

25 DOCTOR URHAHN: Okay.

1 COACH IRONS: He sit, he sit, he
2 sit out.

3 DOCTOR URHAHN: Okay. That's what
4 we needed to know.

5 COACH IRONS: He set out.

6 DOCTOR URHAHN: That's what we
7 need to confirm.

8 COACH IRONS: You can confirm
9 that, he set out.

10 DOCTOR URHAHN: All right.

11 Q [REDACTED] entered your school, as I
12 understand, --

13 RICHARD SINDEL: How do you
14 spell that first name?

15 MAL MAYSE: [REDACTED]

16 DOCTOR URHAHN: [REDACTED]

17 RICHARD SINDEL: I'm sorry,
18 spell it again.

19 MAL MAYSE: [REDACTED]

20 RICHARD SINDEL: Okay.

21 MAL MAYSE: [REDACTED]

22 RICHARD SINDEL: [REDACTED].

23 Q -- entered your school as an [REDACTED] grader
24 in 2002, correct?

25 A Um-hum.

1 Q All right.

2 Before that do you know where he spent his

3 [REDACTED] year?

4 A To my knowledge he was in --

5 RICHARD SINDEL: [REDACTED]

6 [REDACTED]

7 MAL MAYSE: [REDACTED] year.

8 RICHARD SINDEL: But you just

9 said he was a [REDACTED].

10 MAL MAYSE: Well, he was a

11 [REDACTED] but just for

12 background.

13 A Background I, I wouldn't know where he spent

14 his --

15 Q Freshman and sophomore year.

16 A -- freshman year. I know where he spent his

17 sophomore year.

18 Q All right. Where was that?

19 A Uh, it was [REDACTED] And he --

20 Q At [REDACTED] High?

21 A Yes.

22 DOCTOR URHAHN: Now, was that

23 part of the --

24 COACH IRONS: That was part of

25 the DeSeg.

- 1 DOCTOR URHAHN: DeSeg Program?
- 2 Q All right.
- 3 A That was part of the DeSeg Program.
- 4 Q All right. So, he left [REDACTED] High and
5 then entered Vashon in the [REDACTED] grade?
- 6 A Um-hum.
- 7 Q Let me ask you, did, did he live with his
8 parents or did he live with any other member of
9 his family in your District?
- 10 A I, my knowledge is he lived with his mother
11 and father. He lived with his mother and father.
- 12 Q Do you know where they lived?
- 13 A No, I didn't.
- 14 Q Do you, do you know his [REDACTED]
15 [REDACTED], [REDACTED], [REDACTED]
- 16 A No.
- 17 Q Do you know if, do you know if [REDACTED]
18 lives on North [REDACTED] Street in the [REDACTED]
19 [REDACTED] block?
- 20 A No. I wouldn't know that.
- 21 Q You wouldn't --
- 22 A I've never been to [REDACTED] house in that
23 situation. No, I don't. No, I never knew --
- 24 Q Did you ever meet his parents?
- 25 A I met his, uh, father.

1 Q When?

2 A Probably during a game, after a game at some
3 point. I met his father. I think he's since
4 deceased.

5 Q [REDACTED] entered your school [REDACTED]
6 grade year, 2002/2003. Do you, did you, did you
7 know where he lived?

8 A No, I didn't know where he lived but I knew
9 he was a part of the Voluntary DeSeg Program going
10 out to [REDACTED] 'cause that's where
11 allegedly he was supposed to be goin'.

12 Q He, you mean he left [REDACTED] after he entered
13 your school in the ninth grade?

14 A No, no, no. No, no, he never went to

15 [REDACTED].

16 Q All right.

17 A [REDACTED] was a [REDACTED] grade student at Vashon.

18 Q Right.

19 Did he, was he in the eighth grade in the

20 [REDACTED] District or --

21 A No.

22 Q Just in your District?

23 A He, he was in the Voluntary DeSeg Program so
24 that means that he would of had to live in the
25 City at some, they lived in the City.

1 Q Did you know his parents?

2 A Uh, prior to [REDACTED] coming, no.

3 Q Do you know their names?

4 A Uh, Big, Big, I guess it's [REDACTED]

5 and, and, what is his mom's name?

6 Q Did you know his [REDACTED]

7 [REDACTED]

8 A No.

9 Q Do you know if he actually lived with his

10 [REDACTED] in the [REDACTED] hundred

11 block of [REDACTED]?

12 A I know he lived with his mother and father.

13 Q All right.

14 A [REDACTED] no.

15 Q Would [REDACTED] would that be in the

16 District?

17 A Yeah.

18 Q That would be in the Vashon District?

19 A That would be in Vashon.

20 Q [REDACTED]

21 A That would be, that's probably, it's east of

22 Grand.

23 Q All right.

24 Do you know, would West, would [REDACTED]

25 [REDACTED] would that be in your District boundaries?

1 A Where is [REDACTED] Uh, I'm trying to think if
2 [REDACTED] runs north and south or east and, east and
3 west. I know it's on the north side, I'm trying
4 to see is it north or southeast. 'Cause if it
5 runs east and west and [REDACTED] is below the Grand,
6 'cause that's the cutoff, it's the cutoff point
7 between Vashon and, and Beaumont and that area.

8 Q Vashon, Vashon High School has indicated to
9 us that [REDACTED] furnished an address on --

10 RICHARD SINDEL: How do you

11 spell that name?

12 MAL MAYSE: Last name?

13 RICHARD SINDEL: [REDACTED]

14 MAL MAYSE: [REDACTED]
15 [REDACTED]
16 [REDACTED]

17 RICHARD SINDEL: [REDACTED] I'm sorry?

18 MAL MAYSE: [REDACTED]
19 [REDACTED]

20 RICHARD SINDEL: Okay.

21 Q He furnished an address of [REDACTED]
22 Would that be in the Vashon District?

23 A That could be.

24 Q Do you know if that is in the District or
25 not?

1 A I'd have to look at the map because again
2 going back to and, and not, going back to the
3 situation that could be based upon how they,
4 uh, --

5 DOCTOR URHAHN: Well, the School
6 told us that it is not in
7 their attendance area. Okay?

8 Q Did you know that [REDACTED] lived outside your
9 attendance area?

10 A I don't, I didn't know that. I didn't know
11 that, I wouldn't have known that [REDACTED] would
12 not have been in part of the, unless I looked at
13 the map to see if, uh, the --

14 Q Did you know who [REDACTED] lived with at that
15 address?

16 A I've met [REDACTED]. His [REDACTED] is the
17 person that I met.

18 Q Okay. And so, if he lived with his [REDACTED]
19 he, he didn't live with his parents at that
20 address?

21 A But if the [REDACTED] is the guardian or whatever
22 that he provided as, that I did know.

23 Q It wouldn't just be a guardian, it would
24 have to be a legal guardian, wouldn't it, Coach?
25 It would have to be a court-appointed legal

1 guardian not just --

2 A But I wouldn't know if, if, if, if the, if
3 the father, if the [REDACTED] was the legal, court-
4 appointed legal guardian, I wouldn't have known
5 that. I didn't know that.

6 Q All right.

7 A I wouldn't have known that.

8 Q To your, to your knowledge then you think he
9 lived with his [REDACTED], is that --

10 A Well, that's he was reporting in.

11 Q And when did he report that to you?

12 A When did he report that, he didn't report it
13 directly to me. He reported it to the school, I
14 guess.

15 Q Did you --

16 DOCTOR URHAHN: Whenever, I
17 guess whenever you talked
18 to [REDACTED] did you ask

19 [REDACTED]
20 COACH IRONS: He stayed with his

21 [REDACTED]
22 DOCTOR URHAHN: He told you that?

23 COACH IRONS: He stayed with his

24 [REDACTED]
25 Q Did, did you ever have prior to their

1 enrolling at your school any prior summer contact
2 through your AAU or summer act, summer programs
3 with [REDACTED]

4 A Prior to?

5 Q Prior to their enrollment.

6 A They, they played in the summer program.

7 Q All right. So, they played in, in your
8 program?

9 A They played in Game Face Program.

10 Q All right.

11 And what do you, what ages were they or what
12 grades would they have been, eighth grade?

13 A They would be pre-ninth graders if they
14 played in, they were pre-ninth graders.

15 Q Did you meet their family through, through
16 the AAU summer activities, did their family come
17 to your games there?

18 A Some of them did. [REDACTED] I mean, [REDACTED]
19 mother, uh, would have but I don't think [REDACTED]
20 mother would but his [REDACTED], the [REDACTED] but I know
21 [REDACTED] mother was a, she followed.

22 Q Okay.

23 What was her name?

24 A [REDACTED].

25 Q Miss what?

1 A [REDACTED]

2 Q All right.

3 A [REDACTED] I think that's [REDACTED] was her first name.

4 Q Okay.

5 [REDACTED] entered your school in the [REDACTED]
6 grade in the 2003/2004 time frame?

7 A Um-hum.

8 Q Do you know, do you know where he lived?

9 A No, but, uh, I'm, we talked to his, his
10 mother, uh, was a graduate of Vashon so I knew
11 that. And she played at Vashon.

12 Q And you, did you know where he lived?

13 A No, not, not, at some point because, I didn't
14 know where he lived prior to coming to Vashon.

15 Q Did, did he live in the [REDACTED]
16 neighborhood, [REDACTED]?

17 A Where is [REDACTED]?

18 HAL GOLDSMITH: [REDACTED]
19 near the airport.

20 Q Did he live there?

21 A Did, did, are you telling me that's where he
22 livin' at now?

23 Q I'm asking did, did he live there; where did
24 he live?

25 A I guess he lived with his mother where ever

1 she stayed. I'm not, you know, again, uh, if she
2 give, they gave that information.

3 Q Did he, did he live, to your knowledge, on,
4 at [REDACTED]

5 A Okay, uh, I'm, that, that's where his mother
6 would have probably lived at. She attended
7 Vashon.

8 Q All right.

9 And, and that, did you ever know her to live
10 on, have you thought about it in response to my
11 question? Did she live at [REDACTED]

12 [REDACTED]

13 A [REDACTED]

14 RICHARD SINDEL: Is that in
15 Vashon District?

16 COACH IRONS: That's in the
17 Vashon District.

18 Q Did you actually know, have actual knowledge?

19 A No. Did I actually physically see him going
20 in and out of the house, no.

21 Q Let's start, let me back up from there.

22 A Okay.

23 Q Did anyone ever tell you that he was living
24 at [REDACTED]?

25 A The mother.

1 Q The mother did?

2 A The mother would have. Her name is [REDACTED]

3 DOCTOR URHAHN: [REDACTED]

4 COACH IRONS: [REDACTED].

5 Q All right.

6 A They're [REDACTED].

7 Q All right.

8 And so, do you have any, has anyone ever told
9 you subsequently that mom lived in the [REDACTED]
10 [REDACTED] in the [REDACTED] neighborhood? Have you
11 ever had anyone tell you that?

12 A Yeah. I, told me that.

13 Q Who told you that?

14 A She, she, she probably told me we moved out
15 in, uh, off [REDACTED]

16 Q To the [REDACTED] neighborhood?

17 A Well, --

18 DOCTOR URHAHN: That would have
19 been, that would be in that
20 area, --

21 COACH IRONS: Wouldn't that be in
22 that area, [REDACTED]

23 [REDACTED]

24 DOCTOR URHAHN: -- [REDACTED]

25 [REDACTED]

1 A Because I did ask, well, how is he gonna
2 be able to get back and forth to school. I
3 remember talkin' 'cause [REDACTED] is another
4 one of the parents who, uh, would, would be
5 around the, the, uh, because of her son she
6 followed religiously with her son. Where we went,
7 played, they were there. So, that conver, the
8 conversation of how she's going to, how he's going
9 to get back and forth to school, you know, --

10 Q Okay.

11 DOCTOR URHAHN: Coach Irons, do
12 you remember what year that
13 would have been? Would he
14 have been a, would it have
15 been his junior year or
16 sophomore year or freshman
17 year?

18 COACH IRONS: Probably [REDACTED] year.

19 DOCTOR URHAHN: His [REDACTED] year you
20 had the conversation with her
21 and she told you that --

22 COACH IRONS: Probably [REDACTED] year
23 'cause it, it, it's, and again
24 I can't tell you how the
25 conver, 'cause I know that

1 [REDACTED] they became
2 good friends with the [REDACTED]

3 DOCTOR URHAHN: Right.

4 COACH IRONS: And then now that you
5 ask me that, if you ask me did
6 anybody else come to that house,
7 [REDACTED] would have come.

8 DOCTOR URHAHN: Okay.

9 COACH IRONS: [REDACTED], wasn't it [REDACTED]?

10 DOCTOR URHAHN: [REDACTED]

11 COACH IRONS: [REDACTED] would have come
12 because --

13 Q To the [REDACTED] house or the apartment?

14 A Well, she would have come to the [REDACTED]
15 because of the fact that she knew, she would,
16 they, they were friends. [REDACTED] and, [REDACTED] oh
17 boy. [REDACTED] and, and, and [REDACTED] or [REDACTED] and
18 [REDACTED] more so than, than [REDACTED].

19 Q All right.

20 [REDACTED]

21 A [REDACTED]

22 Q [REDACTED]. How do you pronounce it, [REDACTED]?

23 A [REDACTED]

24 Q All right.

25 [REDACTED]-grade year he enters in 2004/2005. Did

1 he live, who did he live with?

2 A I met [REDACTED] mother and father.

3 Q And did he live with them when he entered
4 your school?

5 A To my knowledge, yes. And he's still living
6 with them.

7 Q All right.

8 Did he ever live on [REDACTED] Street?

9 A I wouldn't --

10 Q [REDACTED], do you know [REDACTED] Street?

11 A No. Where is it?

12 Spell it.

13 Q [REDACTED]. I'm not from St. Louis
14 so I'm not --

15 A I don't know.

16 COACH IRONS: Hal if from St.
17 Louis, do you know where
18 that is?

19 HAL GOLDSMITH: No.

20 DOCTOR URHAHN: The school says
21 it is inside of the
22 boundaries.

23 COACH IRONS: It's inside the
24 boundaries?

25 DOCTOR URHAHN: Yes.

1 Q Was he actually living with his parents, did
2 you ever find out he was living with his parents
3 on I-70, north I-70 and north Kingshighway area?

4 A I knew the grandmother was, was, had a home
5 there.

6 Q Which grandmother, [REDACTED]?

7 A Uh, is [REDACTED] the mother or the grandmother?

8 Q I don't know.

9 DOCTOR URHAHN: [REDACTED] is the
10 mother.

11 COACH IRONS: Okay. So, [REDACTED]
12 must be the grandmother.

13 Q Is that an aunt or a grandmother, do you
14 know?

15 A Grandmother.

16 Q Grandmother?

17 A Well, no. If, if [REDACTED] be the mother,
18 [REDACTED] is the grandmomma. It's her mother.

19 Q All right.

20 Did [REDACTED], the grandmother, live, to your
21 knowledge, in the Vashon District?

22 A To my knowledge the mother and the [REDACTED]
23 mother and father --

24 RICHARD SINDEL: I think the
25 question was did the

1 grandmother?

2 A I don't know. I don't know that.

3 Q But you, in this situation you, you, you
4 believe that [REDACTED] lived in the Vashon
5 District?

6 A I, I, I, I had to believe the mother and
7 father that they lived in Vashon District unless
8 they moved. But I know that they, at some point
9 they lived with the grandmother. I know he lived,
10 they live there on, on [REDACTED] now.

11 Q Okay. They live there now but you said that
12 the mother and the father and [REDACTED] lived
13 with the grandmother, [REDACTED] --

14 A No, no, I didn't. Let me back it up.

15 Q All right.

16 A Let me back it up.

17 Q All right.

18 A You asked me about [REDACTED]?

19 Q Right.

20 A And, and I said the grandmother, that's I
21 know it was one of the grandmother's named. Okay,
22 I, I didn't know where [REDACTED] lived with his
23 mother and father when they enrolled in Vashon.
24 But I do know now that the mother and the father
25 live in a two-family flat off of Kingshighway with

1 the grandmother. The grandmother lives there too
2 with the kids and --

3 Q [REDACTED] now lives on [REDACTED]?
4 You're saying that, that she lives there now?

5 A Well, yeah. If the mother's name is [REDACTED]
6 and the father --

7 DOCTOR URHAHN: No. The mother's
8 name is [REDACTED]

9 Q [REDACTED]

10 A [REDACTED]

11 DOCTOR URHAHN: [REDACTED] is the
12 grandmother.

13 A And they live, all live there together.

14 Q All right.

15 Let me ask you about [REDACTED]

16 [REDACTED] okay?

17 A Okay.

18 Q He entered your school in the [REDACTED] grade in
19 2004/2005.

20 A Um-hum.

21 Q Did he live with his parents or some other
22 family member in your District when he enrolled in
23 your school?

24 A I don't know where [REDACTED] lived when he
25 enrolled in our school but once he became a part

1 of the basketball team I found out he lived with,
2 quote from [REDACTED] his grandmother on [REDACTED]
3 Well, I think that's right.

4 It's not [REDACTED] what street did they live
5 on?

6 DOCTOR URHAHN: [REDACTED]

7 MAL MAYSE: [REDACTED]

8 COACH IRONS: [REDACTED]

9 On [REDACTED].

10 Now, he lived with

11 Q With his aunt?

12 A No, no. He told me it was his grandmother.

13 DOCTOR URHAHN: Okay. Now,

14 would that also be the same
15 grandmother or relative of

16 [REDACTED]

17 COACH IRONS: It would be. I

18 didn't think, well, it, it,

19 it could be because they told

20 me that [REDACTED] was,

21 [REDACTED] were [REDACTED].

22 DOCTOR URHAHN: And I know how

23 that [REDACTED] goes.

24 COACH IRONS: Right. They told me

25 they were [REDACTED] I, you

1 know, and why, whatever it
2 didn't make a difference but
3 they told me, I found out
4 that they were some, allegedly,
5 supposed to be [REDACTED].

6 DOCTOR URHAHN: Okay.

7 COACH IRONS: I didn't find out
8 about, you asked me about the
9 [REDACTED] dwelling place, I
10 assumed that the, that the
11 mother, the person that I met
12 was [REDACTED] grandmother
13 and that's where he lived.

14 [REDACTED] which
15 he calls his [REDACTED] --

16 DOCTOR URHAHN: Okay.

17 COACH IRONS: -- played for me.

18 DOCTOR URHAHN: Okay.

19 COACH IRONS: His name is [REDACTED]

20 [REDACTED]

21 DOCTOR URHAHN: Okay.

22 COACH IRONS: That I found out
23 later was [REDACTED] uncle.
24 Now, the person that [REDACTED]
25 lived with in the basement is

1 [REDACTED] mother so that
2 would be [REDACTED] aunt.

3 DOCTOR URHAHN: Okay.

4 COACH IRONS: But I was to believe --

5 DOCTOR URHAHN: Do you know where
6 [REDACTED] where that house is?

7 COACH IRONS: [REDACTED] would
8 be in --

9 DOCTOR URHAHN: That is, that is --

10 COACH IRONS: That's in Vashon's
11 District.

12 DOCTOR URHAHN: And that is actually
13 where he lives is there on --

14 COACH IRONS: That's actually where
15 he was living at.

16 DOCTOR URHAHN: Okay.

17 So, but it's a different
18 address than where [REDACTED]
19 [REDACTED] lives at?

20 COACH IRONS: Right.

21 DOCTOR URHAHN: Okay.

22 COACH IRONS: [REDACTED] would
23 be livin', uh, probably, he
24 live on [REDACTED].

25 Q I want to go back on something you, I think

1 I heard you say. I want to be sure I'm correct.
2 You said he enrolled in the school and then by the
3 time basketball season started which would be
4 November, later in the school year, you found out
5 that he had moved.

6 A No, no, no, no, no, no, no, no.

7 Q No?

8 A No, no, no, no.

9 Q Okay.

10 A Let me back it up.

11 Q I want to be sure and clear that up.

12 A I didn't know, uh, [REDACTED] as, as you would
13 call him, I didn't know [REDACTED] prior to
14 [REDACTED] enrolling at Vashon. Didn't know him
15 from Adam, hadn't seen him. I saw him at Vashon
16 during school when he and [REDACTED] were in a gym
17 class when I saw him.

18 Now, where he lived at, I didn't know
19 anything about that. So, I didn't know.

20 Q Did, did [REDACTED] ever live with
21 [REDACTED] at any time?

22 A No.

23 Did [REDACTED] use that address as his
24 primary address?

25 DOCTOR URHAHN: Um-hum.

1 COACH IRONS: I didn't know
2 that see.

3 See I didn't know
4 [REDACTED] had
5 officially used that address
6 as a principle address.

7 DOCTOR URHAHN: Yeah, he used
8 the same, same exact address
9 as [REDACTED]
10 Q But [REDACTED] parents would not have
11 been living at that Ferdinand address. Did you
12 know, I want to be sure I'm clear on it, [REDACTED]
13 [REDACTED] had parents?

14 RICHARD SINDEL: Well, he had
15 parents, we know that.

16 MAL MAYSE: Well, that we know.

17 Q But living --

18 A I met, I met her --

19 Q -- living with them.

20 A I met her and I hope that, I met his grand,
21 I met his grandfather who I thought, who I made
22 the mistake of thinkin' that, because when I saw
23 this person. I said, well, [REDACTED] is that your
24 grandmother? I'll never forget that 'cause I put
25 my foot in my, I offended. The young man said,

1 no, that's my grandfather.

2 RICHARD SINDEL: You always
3 want to be careful about
4 them [REDACTED]

5 COACH IRONS: Well, I didn't,
6 you know, I, I just thought
7 it was --

8 DOCTOR URHAHN: I know, I know
9 his grandfather. Actually
10 I've spoken with his
11 grandfather and met him
12 before.

13 COACH IRONS: So you --

14 DOCTOR URHAHN: I understand
15 what you're, yeah, I know
16 what you're saying.

17 Mother was [REDACTED]
18 is that correct? Does that
19 sound right to you?

20 COACH IRONS: I don't know the
21 mother. I just knew the
22 grandfather.

23 I didn't, I just met
24 the grandfather.

25 RICHARD SINDEL: [REDACTED]

1 DOCTOR URHAHN: [REDACTED]

2 RICHARD SINDEL: Oh, okay.

3 DOCTOR URHAHN: So you do, do
4 you know where [REDACTED] was
5 actually staying, just with
6 his grandfather?

7 COACH IRONS: Just I, I knew
8 that he had, had met with a
9 misfortune, somebody tried
10 to rob him and he kids
11 calling to him every night.

12 I went to the hospital
13 where he was so, they thought
14 he was gonna be paralyzed but
15 he, he's doing better. So I
16 didn't, I never met his mother.

17 DOCTOR URHAHN: Okay.

18 Q The student by the name of [REDACTED], is
19 that right?

20 A [REDACTED].

21 Q [REDACTED]

22 A Um-hum.

23 Q He entered your school in 2004/2005 as a
24 [REDACTED] grader?

25 A Um-hum.

1 Q Do you know where he lived when he entered
2 your school?

3 A Uh, only where, what the mother gave, would
4 provide for the school.

5 Q And what were, where did you understand he
6 lived?

7 A [REDACTED].

8 RICHARD SINDEL: What was his
9 last name again?

10 DOCTOR URHAHN: [REDACTED]

11 MAL MAYSE: [REDACTED]

12 RICHARD SINDEL: [REDACTED]

13 DOCTOR URHAHN: [REDACTED].

14 COACH IRONS: He's not a black
15 student.

16 Q [REDACTED], you're saying he lived on [REDACTED]

17 A His, his, his, his father played for me in,
18 in the eighties and his mother went to, to Vashon.

19 DOCTOR URHAHN: Okay.

20 A Uh, and I knew that they had, after the
21 father pass, uh, passed away [REDACTED] and the, the
22 mother took the kids to Atlanta.

23 DOCTOR URHAHN: Okay.

24 A So, he was coming back from there.

25 DOCTOR URHAHN: So he had been

1 to Atlanta in the [REDACTED]
2 grade?

3 COACH IRONS: He had been at school
4 as a [REDACTED] grader in Atlanta.

5 DOCTOR URHAHN: Okay.

6 Q So, when he, he entered your school who, who
7 was he living this? His mother, is that what
8 you're saying?

9 A His mother, yeah.

10 Q And did she, where did she live; do you know
11 where she lived?

12 A Only --

13 DOCTOR URHAHN: You said [REDACTED]?

14 COACH IRONS: That's the provided
15 address. I'm trying to think
16 it's, um, I know they stayed
17 on, [REDACTED] stayed on, [REDACTED] maybe
18 stayed on the same street the
19 (inaudible) stayed on over
20 there.

21 Q Is this [REDACTED] The [REDACTED]
22 [REDACTED]?

23 A Maybe that's the address because I know,
24 okay. It's, I thought it was [REDACTED] but maybe
25 it's [REDACTED] because it's about two blocks south of

1 [REDACTED] Two or three blocks south of
2 [REDACTED] and it's right off Grand.

3 DOCTOR URHAHN: Okay.

4 Q That could be [REDACTED]?

5 A Yeah.

6 Q All right.

7 A That's in Vashon's District.

8 Q All right.

9 That is but do you know if he actually lived
10 with his mother on [REDACTED] Street in [REDACTED]?

11 A No, I didn't. I knew, uh, no. I knew that
12 that's where the address that that, you know, she
13 told us in the, that's where she was staying.

14 Q The --

15 A She said that that's where she was staying,
16 uh, with her daughter and, and, and, and her and
17 she said they just come from Atlanta and that's
18 where they were staying at.

19 Q Coach, let me ask, let me ask the question
20 after I listened to, just let me ask you. Did
21 you ever, did you ever counsel your student
22 athletes who might be coming to your school about
23 how to get an address from some source within
24 your District and then, in order to get
25 eligibility, just get me an address? Did you

1 ever, did you ever talk to a student who wanted,
2 who you were interested in coming to your school
3 about doing that?

4 A No. I, I, I, I have never counseled anybody
5 about getting an address. If, if, if, if, when I
6 told you about [REDACTED] and [REDACTED] I got [REDACTED] and
7 [REDACTED] and address. I didn't counsel them, I
8 just, I got it. Uh, --

9 Q You know what I'm saying?

10 A That's, that's, that's --

11 Q You actually got them a place to live but --

12 A But that's a, that's not --

13 Q I'm talking about just an address.

14 A Put it this way, that would be a knowledge
15 that, that I wouldn't have to, to counsel. If a
16 person wanted to do that, they would do it.

17 Q Okay.

18 A And that's not only in my school, uh, that's,
19 and I'm, I'm not gonna say it's universal 'cause
20 I'm not gonna put everybody in a, in the same, but
21 I guarantee you I can, if, if I give you some
22 names of some coaches that you want to go
23 scrutinize, you know, I'm here. You know our
24 history, you know things that, that people are
25 talking about, you know, would they, would they,

1 would they give you Richard Hamilton's name at
2 Beaumont?

3 Would they give you Michael Brown's name at,
4 at Career Academy?

5 Q Are these coaches?

6 A Hold up, would they give you --

7 Q Are these coaches?

8 A Yeah.

9 Would they give you Bobby McCormick's name
10 out at CBC?

11 Would they give it, Lee at, at Chaminade?

12 Would you give Bob Steiner's name at DeSmet?

13 Would you, I'm just saying, you know, if you,
14 if you decided you wanted to make this just not
15 about me, which I know it is to some degree, you
16 know. If, if, if, if you, if you're talkin'
17 about recruiting and cleaning up or trying to
18 attempt because I don't think you would ever,
19 'cause you could just go down the street and say,
20 hi, to a kid and a kid think that you, well, I
21 could just be seen with a kid or it got to a point
22 where you just could see a kid. And a kid will go
23 and tell somebody that Coach Irons talked to me
24 about and I wouldn't know the kid from Adam.

25 Q Coach, you, you know, I guess as far as,

1 these are good rules that we're trying to enforce,
2 aren't they? Aren't those good rules?

3 A I'm not, I'm not questioning the rules.

4 Q All right.

5 A I --

6 Q And you're saying that maybe these other
7 coaches, to your knowledge, are, you say are
8 breaking these rules; that's why you're giving us
9 these names, right?

10 A I'm giving you names because I'm sure that,
11 you know, it's just common knowledge these names
12 were given to, my name was given, you know,
13 'cause, and my program being as successful, yes,
14 let's go scrutinize his program. But still, does
15 it make, does that make it right 'cause you, you,
16 you, you, you're going after me, does it make it
17 right for the rest of them to sit over there and
18 I, and I, and I've pondered this for a long time
19 because I even pondered it with my attorney.

20 HAL GOLDSMITH: Hold it, let's
21 just stop, okay? Because
22 they're here not because
23 they're going after you and
24 your program, they're here
25 because you agreed as part

1 of your cooperation agreement
2 to tell them anything you
3 knew. If you know information
4 about other coaches, they want
5 to hear that.

6 They didn't, there's no
7 vendetta against Vashon.
8 That's not why they're sitting
9 across the table from you.
10 They came at our invitation
11 because that was part of your
12 agreement.

13 If you have information
14 about, and we're talked about
15 this as well, you said the
16 hardest thing for you about
17 all this was talking about
18 other schools. Do you remember
19 that conversation? Do you
20 remember that?

21 COACH IRONS: Yeah.

22 HAL GOLDSMITH: Well, we had that
23 discussion because I told you
24 if you have other information
25 about other schools you need

1 to tell them that too. They
2 want to know about any
3 violations. They didn't come
4 down here about Vashon.

5 DOCTOR URHAHN: We're trying to
6 find out as much as --

7 Q We're gonna get to the other schools at the
8 end here but we want to finish our questions just,
9 you know, and then we'll work, work through those.
10 Give you a chance to tell us about it, okay?

11 But let me ask you this. Did you ever feel
12 that because of what, what other schools were
13 doing that you maybe needed to provide money for
14 rent for the [REDACTED] or, as an example,
15 something like that in order to compete with them?
16 Did you ever feel that way, Coach?

17 A I didn't, I didn't, I didn't.

18 Q In thirty-one years?

19 A No, I didn't, I didn't have to, I didn't feel
20 that way. Uh, uh, I, I might of felt that, that
21 something had to be done that, to compete with the
22 raiding of our kids through the DeSeg Program and,
23 and a lot giving the coaches in the County card
24 blanc under disguise of DeSeg to come in and
25 destroy, uh, our system. And, and, and, and I,

1 and I felt as though that those kids, you know,
2 wanted to stay and they should do whatever
3 possible to try to stay because they were doing
4 whatever, you know. They, they can say, they can
5 use, circumvent the rule, you know, yes, you know.
6 And I know it's parents who, if the parents didn't
7 send them they wouldn't go. But that didn't mean
8 that they didn't recruit them to go.

9 So, you asked the question, yes, I, I've felt
10 that way. Of, of, of, of, of --

11 Q Good kids leaving, going out?

12 HAL GOLDSMITH: Good athletes.

13 A Both, academic as well as athletic. Brain
14 drain.

15 HAL GOLDSMITH: But you don't
16 hold that against the
17 students, do you, that
18 they wanted to go to
19 school --

20 COACH IRONS: No, no, no, no,
21 no.

22 HAL GOLDSMITH: -- that they
23 wanted to go to school
24 where they thought --

25 COACH IRONS: No, no, no, no,

1 no.

2 HAL GOLDSMITH: -- they could
3 get a better education?

4 COACH IRONS: No, no. I, I, --

5 HAL GOLDSMITH: That's what I'm
6 trying to understand.

7 COACH IRONS: I don't, I'm not,
8 I don't hold that against
9 the kid. But, but, but,
10 they, the, you know, all of
11 a sudden --

12 HAL GOLDSMITH: The result of
13 that --

14 COACH IRONS: The result of it,
15 the result of it is the
16 fact that it's your game
17 and MSHSAA and the, the
18 school systems all sit there
19 and know something is wrong.

20 HAL GOLDSMITH: But tie that
21 in --

22 COACH IRONS: No, let me finish.

23 HAL GOLDSMITH: I just want you
24 to tie that in to illegal
25 recruiting. How do you tie

1 the kids going through the
2 Transfer Program to County
3 Schools into illegal
4 recruiting, that's what --

5 DOCTOR URHAHN: I think, Coach,
6 I think, 'cause I've kind of
7 heard that statement before
8 but if I'm understanding you
9 correct what you're saying
10 is that when the DeSeg Program
11 came in to be that the County
12 Schools looked at that as an
13 opportunity to come in and
14 get your best athletes and
15 your brightest kids and bring
16 them out to the County.

17 COACH IRONS: Exactly.

18 DOCTOR URHAHN: Now, I guess my
19 question to you and, and I
20 don't know, necessarily want
21 to get to it just now but
22 we'll get to it here in just
23 a second, okay? As far as in
24 those situations were those
25 coaches contacting those kids

1 directly and talking to them
2 about, hey, we'd really like
3 to have you out here in the
4 County?

5 COACH IRONS: They were, they were,
6 you know, and, and it's like
7 you might say a kid would say
8 Coach Irons said something;
9 they, some would probably say
10 that, uh, yes, uh, I was
11 contacted by. And whether
12 that's true or not, a kid can
13 say, you know, whatever.

14 DOCTOR URHAHN: Right.

15 COACH IRONS: But I knew, I know
16 that there were, uh, coaches,
17 Little League coaches or AAU
18 coaches whose responsibility
19 is to follow those kids --

20 DOCTOR URHAHN: Right.

21 COACH IRONS: -- to those programs.
22 You know, you get, it's almost
23 like you look at a, at say
24 another college program and
25 they're having problems with

1 getting the top recruits. Then
2 all of a sudden, you know, you,
3 for instance when, when the, the
4 wide receiver who said he was
5 going to Notre Dame, though,
6 they thought they had a lock
7 on him and then here comes the
8 coach at Notre, at, at Illinois
9 and Illinois gets the, the top
10 wide receiver. The coach at
11 Notre Dame hollers foul.

12 Okay, you, you're hollering
13 foul now because you've lost one.

14 DOCTOR URHAHN: Right.

15 COACH IRONS: But you didn't holler
16 foul because you've been
17 getting, in whatever way,
18 have been getting these kids.
19 The same way with that in the
20 County that they were getting
21 them.

22 The problem with, with
23 the situation then is the fact
24 that our program competing with
25 them even though they were